

Paul Mihas

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PROFESSIONAL SUMMARY

Assistant Director of Education and Qualitative Research

- Odum Institute for Research in Social Science.
University of North Carolina at Chapel Hill. 2007 to present.

Qualitative/Mixed Methods Research Instructor and Consultant

- Odum Institute for Research in Social Science.
University of North Carolina at Chapel Hill. 1993 to present.

Information and Communications Specialist

- Odum Institute for Research in Social Science.
University of North Carolina at Chapel Hill. 2004–2007.

Qualitative Research Consultant

- ResearchTalk, Inc. 2001-present.

Managing Editor

- *Social Forces*. University of North Carolina at Chapel Hill. 1991–2004.

Associate Publications Specialist

- Education Department. NCR Corporation. Columbia, SC. 1989–1991.

SPECIAL LECTURES AND SHORT COURSES

“Analyzing Narrative Data.” (Dec. 2005). Two-day workshop. ResearchTalk Inc. Long Island, NY.

“Building a Codebook and Writing Memos.” (2005, 2006, 2007, 2012, 2013, 2015) (June). Short course. ResearchTalk-Odum Qualitative Research Summer Intensive. Long Island, NY.

“Qualitative Research: From Design to Analysis.” (Feb. 2006). School of Public Health, University of Puerto Rico.

“The Other Side of Coding.” (June, 2008). Short course. ResearchTalk Qualitative Research Summer Intensive. Long Island, NY.

“Software, Methods, and Meaning.” (June, 2009). Two-day course. ResearchTalk Qualitative Research Summer Intensive.

“Making Sense of Qualitative Inquiry.” (May, 2010). Workshop. Office of Healthy Carolinians. Raleigh, NC.

“Conducting Focus Groups.” (Feb., 2010). Presentation. Community Assessment Institute, Office of Healthy Carolinians-Health Education. Hickory, North Carolina.

“Qualitative Data Analysis.” (2013). Presentation. Howard University, Washington, D.C.

- Co-instructor. Qualitative Data Analysis Camp. (Nov., 2013; March, 2015; Sept. 2017; Sept. 2018). ResearchTalk. Carrboro, NC.
- “Qualitative Research Data Collection and Analysis.” (Nov., 2013). NC TraCS. UNC-Chapel Hill.
- “Making Sense of Qualitative Data.” (June, 2014). Wake Forest School of Medicine, Division of Public Health Sciences. North Carolina.
- “Qualitative Research Methods and Analysis.” (2013, 2014, 2013) (June). Global School in Empirical Research Methods. (Five-day course). University of St. Gallen, St. Gallen, Switzerland.
- “Qualitative Research Methods and Analysis.” (2018, 2019) (Jan.). Global School in Empirical Research Methods. (Five-day course). BI Norwegian Business School. Oslo, Norway.
- “Qualitative Research Methods and Analysis.” (2017, 2018). Global School in Empirical Research Methods. (Five-day course.) University of Ljubljana. Ljubljana, Slovenia.
- Co-instructor. (2011, 2012, 2013, 2014). “Mixed Methods Workshop: Combining Qualitative and Quantitative Approaches.” (Three-day course). ICPSCR Summer Program in Quantitative Methods. Chapel Hill, NC.
- “Qualitative Research Methods and Analysis.” (2015, 2016, 2017, 2018). (Three-day course). ICPSCR Summer Program in Quantitative Methods. Chapel Hill, NC.

PUBLICATIONS

Qualitative Methods

- Mihás, P. (2019). Qualitative data analysis. In G. Noblit (Ed.). *Oxford Encyclopedia of Qualitative Research Methods in Education*. Forthcoming.
- Mihás, P. (2019). Qualitative data analysis. In G. Burkholder, K. Cox, L. Crawford, and J. Hitchcock (Eds.). *Research Design and Methods: An Applied Guide for the Scholar-Practitioners* (Ch. 8). SAGE. Forthcoming.
- Mihás, P. (2019). Basic grounded theory. SAGE Research Methods Datasets <http://methods.sagepub.com/Datasets>.
- Mihás, P. (2019). Building a Qualitative Codebook. SAGE Research Methods Datasets <http://methods.sagepub.com/Datasets>.
- Mihás, P. (2019). Charmazian grounded theory. SAGE Research Methods Datasets <http://methods.sagepub.com/Datasets>.
- Mihás, P. (2019). Discourse analysis with written texts. SAGE Research Methods Datasets <http://methods.sagepub.com/Datasets>.
- Mihás, P. (2019). Discourse analysis with oral data. SAGE Research Methods Datasets <http://methods.sagepub.com/Datasets>.
- Mihás, P. (2019). Exploratory Sequential Mixed Methods. SAGE Research Methods Datasets <http://methods.sagepub.com/Datasets>.
- Mihás, P. (2019). Narrative analysis. SAGE Research Methods Datasets <http://methods.sagepub.com/Datasets>.
- Mihás, P. (2019). Oral history analysis. SAGE Research Methods Datasets <http://methods.sagepub.com/Datasets>.
- Mihás, P. (2019). Phenomenological inquiry. SAGE Research Methods Datasets <http://methods.sagepub.com/Datasets>.

Mihás, P. (2019). Visual data analysis. SAGE Research Methods Datasets
<http://methods.sagepub.com/Datasets>.

Qualitative Research

- Biese, K.J., Busby-Whitehead, J., Cai, J., Stearns, S.C., Roberts, E., Mihás, P., Emmett, D., Zhou, Q., Farmer, F., Kizer, J.S. (2018). Telephone follow-up for older adults discharged to home from the emergency department: A pragmatic randomized controlled trial. *Journal of American Geriatric Society*. 66(3):452-58. doi: 10.1111/jgs.15142.
- Jacox, L. Mihás, P., Cho, C., Lin, F.C., & Ko, C. (2019). Understanding technology adoption by orthodontists: qualitative study. *American Journal of Orthodontics and Dentofacial Orthopedics* 155:3. doi: <https://doi.org/10.1016/j.ajodo.2018.08.018>
- Meyer, B.D., Lee, J.Y., Lampiris, L.N., Mihás, P., Vossers, S., & Divaris, K. (2017). "They told me to take him somewhere else": Caregivers' experiences seeking emergency dental care for their children. *Pediatric Dentistry* 39(3):209-14. doi: NO_DOI.
- Kahkoska, A.R., Watts, M.E., Driscoll, K.A., Bishop, F.K., Mihás, P., Thomas, J., Law J.R., Jain, N., & Mayer-Davis, E.J. (2018). Understanding antagonism and synergism: A qualitative assessment of weight management in youth with Type 1 diabetes mellitus. *Obesity Med*. 9:21-31. doi: 10.1016/j.obmed.2017.12.001.
- Jilcott Pitts, S.B., Graham, J., Mojica, A., Stewart, L., Walter, M., Schille, C., McGinty, J., Pearsall, M., Whitt O., Mihás, P., Bradley A., & Simon C. (2016). Implementing healthier foodservice guidelines in hospital and federal worksite cafeterias: barriers, facilitators and keys to success. *J Hum Nutr Diet*. 29(6):677-86. doi: 10.1111/jhn.12380.
- Browne, J., Mihás, P., & Penn, D.L. (2015). Focus on exercise: Client and clinician perspectives on exercise in individuals with serious mental illness. *Community Mental Health Journal*. PMID: 26007648. <http://link.springer.com/article/10.1007%2Fs10597-015-9896-y>
- Ricker, K., Mihás, P., Lee, J.Y., Guthmiller, J.M., Roberts, M.W., & Divaris, K. (2015). Educators' and applicants' views of the postdoctoral pediatric dentistry admission process: A qualitative study. *Journal of Dental Education*, 79(11):1272-8. PMID: 26522631.
- Ziener, C., Becker-Dreps, S., Pathman, D.E., Mihás, P., Frasier, P., Colindres, M., Butterworth, M., Robinson, S.S. (2013). Mexican immigrants' attitudes and interest in health insurance: A qualitative descriptive study. *Journal of Immigrant and Minority Health* 16(4):724-32. PMID: 23440453. <http://link.springer.com/article/10.1007%2Fs10903-013-9794-8>
- Swartz, J.J., Dowray, S., Braxton, D., Mihás, P., & Viera, A.J. (2013). Simplifying healthful choices: A qualitative study of a physical activity based nutrition label format. *Nutrition Journal* 12(72):1-9. doi: 10.1186/1475-2891-12-72. PMID: PMC3681646. <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3681646/pdf/1475-2891-12-72.pdf>
- Kelley, M., Annaim A., Mihás, P., & Kappelman, M. (2012). Learning from transitional care: Experiences and recommendations of young adults. *Inflammatory Bowel Diseases*, 18:S81-S82.
- Morse, J.M., Dimitroff, L.J., Harper, R., Koontz, A., Kumra, S., Matthew-Maich, N., Mihás, P., & Murphey, C. (2011). Considering the qualitative-quantitative language divide. *Qualitative Health Research* 21(9):1302-13. doi: 10.1177/1049732310392386. PMID: 21139043. <http://qhr.sagepub.com/content/21/9/1302.long>

Working Papers

Mirzaei, Mojtaba, Mihás, P., Elham A. Masoudi, E., Seidman, R., Davari, D., Patel, N., & Simpson, R. (Working manuscript). Stories to save lives: A qualitative assessment to identify opportunities for prevention and sudden death.

Vanover, C., Mihás, P., & Saldaña, J. (working manuscript). After the interview: Analysis and interpretation.

CONFERENCE PRESENTATIONS

Mihás, P. (2019). Deductive and inductive coding. Paper in the juried symposium *After the Interview*. Chair, Charles Vanover; Discussant, Silvana di Gregorio. 15th Annual International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign. Forthcoming, May 2019.

Vanover, C. (2019). Transcription as a form of meaning making: Design choices and guideposts. Paper in the Juried Symposium, *Transcription as a Practice of Qualitative Meaning-making and As a Task to be Automated*. Chair, Charles Vanover. Discussant, Paul Mihás. 15th Annual International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign. Forthcoming, May 2019.

Mihás, P. (2018). Meaning moves and moving means: Finding meaning using qualitative codes. Paper in the juried symposium, *Coding and Meaning*. Chair, Charles Vanover. Discussant, Silvana di Gregorio. 14th Annual International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign. May, 2018

Mihás, P. (2017). Inside, outside, and in between: Integrating qualitative codes. Paper in the juried symposium, *Archeologies of Coding*. Chair, Charles Vanover. Discussant, Silvana di Gregorio. 13th Annual International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign. May, 2017.

Mihás, P. (2016). Discrepant awareness: Bridging problematic distances in qualitative analysis. Paper in the juried symposium, *Investigating the Interpretive Journey*. Chair, Johnny Saldaña. 12th Annual International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign. May, 2016.

Mihás, P. (2015). Metaphors and meaning in qualitative research. Paper in the juried symposium, *Coding for Interpretation and Performance*. Chair, T. Harris. 11th Annual International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign. May, 2015.

Mihás, P. (2014). Memo writing in qualitative analysis. Paper in the juried symposium. Chair, Ray Maietta. 10th Annual International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign. May, 2015.

SELECTED CONSULTING ACTIVITIES

Qualitative research consultant. (2018-19). Discovery Through Iterative Learning (DisTIL), Carolina Performing Arts. UNC-Chapel Hill. Funder: Andrew W. Mellon Foundation.

Qualitative research consultant. (2018-19). A system-wide care pathway for atrial fibrillation to increase access to specialty care, reduce unnecessary hospitalization, and improve quality of care." Funder: Bristol Myers Squibb. P.I.: Anil Gehi.

Qualitative research analyst. (2017-18). Stories to save lives: A qualitative assessment to identify opportunities for prevention of sudden unexpected death. UNC-Chapel Hill.

Qualitative research consultant. (2015). Uniting Couples in the Treatment of Eating Disorders (UNITE), UNC-Chapel Hill.

Qualitative research consultant. (2015). Trust Study, UNC-Chapel Hill. P.I.: Giselle Corbie-Smith

Qualitative research consultant. (2014). Parent Experiences of Continuing Pregnancy with Lethal Fetal Diagnosis, UNC-Greensboro. P.I.: D. Côté-Arsenault

Qualitative research consultant. (2015). Walking around Chapel Hill (WACH) Health Study, UNC-Chapel Hill.

EDUCATION

University of North Carolina at Chapel Hill.

- Master of Arts in English. 1988.
- English)

Gustavus Adolphus College. MN.

- Bachelor of Arts. 1985. (Math,