

# Tyler Ditmore

Chapel Hill, NC ♦ 27516  
(805) 630-6807 ♦ [tditmore@live.unc.edu](mailto:tditmore@live.unc.edu)

## EDUCATION

**The University of North Carolina**, Chapel Hill, NC  
Ph.D. in Political Science, expected 2023

**Pepperdine University**, Malibu, CA  
B.A. in International Studies (Political Studies Emphasis)

## PUBLICATIONS AND CONTRIBUTIONS

### Lead Author/Editor

Ed. K. Anderson and **T. Ditmore** (2016 November). *[Champions for learning: The legacy of the Learning Metrics Task Force](#)*. Washington DC: Center for Universal Education, Brookings Institution.

**Ditmore, T.** (2014 10/21). *[“Russia’s Policies in the Arctic and Ukraine: The Endurance of Russian Cooperation in the High North.”](#)* *Columbia University Journal of Politics & Society*, Web Feature.

### Research Support

Anderson, K. and J. Muskin (2018). *[Learning Champions: How 15 countries, cities, and provinces came together to rethink learning assessment](#)*. Washington, DC: Center for Universal Education, Brookings Institution.

Anderson, K., S. Hegarty, H. Kim, and M. Henry (2018). *[Breadth of learning opportunities: A fresh approach to evaluating education systems](#)*. Washington, DC: Center for Universal Education, Brookings Institution.

Care, E., H. Kim, K. Anderson, and E. Gustafsson-Wright (2017 April). *[Skills for a changing world: National perspectives and the global movement](#)*. Washington, DC: Center for Universal Education, Brookings Institution.

## TECHNICAL SKILLS

Statistical computing in R and Stata, reproducible research with R Markdown, elementary text analysis with NVivo, elementary training in text scraping with Python, elementary training in Julia

## RESEARCH INTERESTS

Premature deindustrialization in developing contexts, education and state building, foreign direct investment

**RESEARCH  
EXPERIENCE**

**The University of North Carolina, Chapel Hill, NC**

- Global supply chains and labor market dynamics in developing countries with Layna Mosley (2019)
- Debt management and investor relations with Layna Mosley (2019)
- Chinese and Russian economic statecraft with Mark Crescenzi and Stephen Gent (2019)

**The Brookings Institution, Washington, DC**

- Breadth of Learning Opportunities with Kate Anderson and Helyn Kim (2018)
- Education systems in sub-Saharan Africa with Esther Care (2017)

**PROFESSIONAL  
EXPERIENCE**

**The Brookings Institution, Washington, DC**

August 2015 - June 2018

*Senior Project Coordinator, Global Economy and Development*

- Coordinated multimillion dollar education policy research project, including tracking budget and expenditures, maintaining work plan, facilitating internal communication, and developing outcome tracking mechanisms
- Investigated country education policies as background for reports and selection of project partners
- Executed and adapted communications strategy while serving as point of contact for external inquiries
- Used Endnote to maintain database of research and resources and Salesforce for contacts
- Managed editorial process for a book on the Sustainable Development Goals, including communicating with authors, editors, and publishers, and plan private events for global development scholars

**SAGE Publications, Thousand Oaks, CA**

October 2014-August 2015

*Journals Editorial Assistant*

- Assisted management of academic journal suite, including creating usage reports, communicating with journal editors, analyzing finances, and handling administrative duties
- Planned travel arrangements and organized meetings for visiting editors and society contacts
- Supported editor in prospecting, acquisition, and open access efforts
- Headed editorial process for subsection of SAGE Open journal submissions
- Created social media strategy for a journal society and demonstrated the strategy during the society conference

**METHODS  
TRAINING**

**The University of North Carolina, Chapel Hill, NC**

- Statistical Modeling with Cross-Section Data
- OLS Regression and Generalized Linear Models
- Multilevel Linear Models
- Generalized Additive Models
- Causal Inference
- Game Theory and Formal Modeling